# RAMJAS INTERNATIONAL SCHOOL, R. K. PURAM, SECTOR – IV, N.D. 22

# SUMMER HOLIDAY HOMEWORK CLASS – 7 (2025-26)

#### **Dear Parent**

We wish you and your child a very happy summer holiday. It's time to enjoy and create a bond with family, friends and relatives. To utilize this time in the most constructive way we have prepared Holiday Homework for the students on the principle of 'learning by doing' for their holistic development.

In line with our Green Policy, we encourage all students to prepare their Holiday Homework (HHW) using only biodegradable and eco-friendly materials. Say no to plastic files, folders, and thermocol—HHW in such materials will not be accepted. To promote creativity and environmental responsibility, extra credits will be awarded for innovative use of sustainable resources. Let's join hands to protect our planet while making learning fun and meaningful!

# SUMMER HOLIDAY HOMEWORK CLASS – 7 (2025-26) ENGLISH

When the school bell rings for the last time and summer begins, it's time to trade textbooks for novels and homework for adventures on the page. There's nothing like getting lost in a good book under the summer sun.

# Explore the book 'The Happy Prince'

On the basis of your reading the book, do the following-

• Task 1: Creative Book Cover

Design a stunning book cover for 'The Happy Prince' that reflects its themes of kindness, sacrifice, and beauty.

#### • Instructions:

- Decorate the cover creatively using paints or coloured pencils.
- Include an illustration or symbolic imagery representing the story's essence.
- Add the book's title (*The Happy Prince*) and the author's name (Oscar Wilde).
- Feature an **inspirational quotation** by a well-known poet or author that connects with the story's message of generosity and selflessness.
- Ensure neatness and originality in your design.
- Task 2: Engaging with the Story

Immerse yourself in 'The Happy Prince' and engage in creative storytelling through the following exercises:

- Alternate Ending: Imagine and write a fresh ending for any story from 'The Happy Prince' collection.
  - Guiding Points:
    - How does your new ending change the fate of the main characters?
    - Does it introduce hope, mystery, or an unexpected twist?
    - Keep your writing structured, clear, and engaging.
  - **Genre-Based Rewrite (100–120 Words):** Rewrite *'The Happy Prince'* story as a Science Fiction.

## **Science Fiction:**

- The statue is a robot prince in a futuristic city.
- How does the robot prince help the poor?
- What advanced technology or AI concepts can be included?

## **Presentation Guidelines:**

- Ensure clarity, creativity and originality in your work.
- Neatly present each task on A4 sheets.
- Task 3: A Detailed Reflection on the Story

Write a **paragraph** (80–100 words) that explores the character of either *The Happy Prince* or *The Swallow*.

# **Character Description**

- Describe their personality, sacrifices, and emotions in detail.
- Use vivid adjectives and expressive language to convey their thoughts and feelings.
- Highlight what makes this character memorable or impactful.

# **Presentation Guidelines:**

- Write your paragraph neatly on A4 sheets.
- Use rich vocabulary and proper grammar.
- You may include a small illustration alongside your writing to enhance your presentation.

Express your thoughts with emotion and creativity—let your words bring *The Happy Prince* or The Swallow to life!

**Enjoy this imaginative literary journey!** 

# ग्रीष्मावकाश गृहकार्य विषय- हिंदी (25-26) कक्षा ७

- 1. परियोजना कार्य (पूरक पुस्तक महाभारत पर आधारित) महाभारत पुस्तक पढ़े और निम्न प्रश्नों को करें
- क. एक महाभारत पुस्तक के लिए आकर्षक कवर पेज बनाएँ।
- ख. आपके विचार से महाभारत युद्ध होने का क्या कारण था? इस युद्ध को कौन रोक सकता था? और कैसे ?
- ग. महाभारत के किस पात्र ने आपको सबसे ज्यादा प्रभावित किया ओर क्यों ?
- घ. पूरी पुस्तक पढ़ने के पश्चात महाभारत में घटित किसी एक घटना पर चित्र (comic strip) बनाएँ।
- ङ. पुस्तक में से अपनी पसंद के किसी पात्र का चरित्र चित्रण कीजिए और उसका चित्र बनाएँ अथवा चिपकाएँ।
- 2. शब्द भंडार याद करें। ग्रीष्मावकाश के पश्चात परीक्षा ली जाएगी। पर्यायवाची, विलोम, अनेकार्थी शब्द, श्रुतिसम भिन्नार्थक शब्द, वाक्यांशों के लिए एक शब्द इत्यादि ।
- 3. 20 पेज सुलेख लिखें। इसके लिए अलग से एक पतली कॉपी बनाएँ। सुलेख लिखने के बाद माता या पिता से हस्ताक्षर भी कराएँ।
- 4. पिटारा किताब की कहानियों पढ़े और अपनी मनपसंद किसी एक कहानी को सुनाने का अभ्यास करें। ग्रीष्मावकाश के पश्चात कक्षा में कहानी सुनी जाएगी।
- 5.'हिंदी : हमारी भाषा' विषय पर कोई स्लोगन या आकर्षक पोस्टर बनाएं। (A- 4शीट बनाएं और रंगो का भी प्रयोग करें)

# 6.Art Integrated (कला समेकित शिक्षण परियोजना कार्य) (बरसात की आती हवा पाठ पर आधारित)

क. एकल कार्य (individual Work)

विषय - दिल्ली और सिक्किम का मौसम एवम् जलवायु (season/climate)

• किसी भी मौसम (जाड़ा /गर्मी / बरसात) के दृश्य पर आधारित एक आकर्षक पोस्टर बनाएँ। (use A4 sheet and colour)

- वर्षा ऋतु पर एक स्वरचित कविता/कहानी लिखे। कविता और कहानी से संबंधित चित्र भी बनाएँ।
- दिल्ली एवम् सिक्किम में बरसात के मौसम में होने वाले परिवर्तनों को लेकर दो मित्रों के बीच होने वाली बातचीत को संवाद रूप में लिखें।

ख. सामूहिक कार्य - PPT presentation/USE A-4 SHEETS (5-6 छात्र मिलकर एक समूह बनाएँ)

• दिल्ली और सिक्किम के मौसम एवम् जलवायु के अंतर एवम समानता बारे में बताएँ।(चित्र आदि भी लगाएं) ग्रीष्मावकाश गृहकार्य (2025-26) विषय- संस्कृत कक्षा सप्तमी

# 1 पठित पाठों का अनुवाद सहित स्मरण करें दिव्यम् भाग 2

- वार्तालापः
- लङ् लकार: (तीनों पुरुषों में लिखिए)

व्याकरण पुनरावृत्ति कार्य अधोलिखित कार्य को संस्कृत ग्रीष्मावकाश पुस्तिका में लिखकर पुन स्मरण करें | शब्दरूप

• हरि , पितृ , मति , देव , रमा

# सर्वनामशब्दरूप

• तत्, एतत् ,किम्, युष्मद्

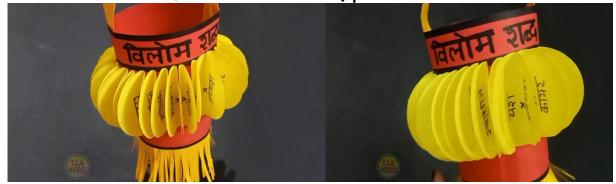
धातुरूप

• खाद , कृ , गै , नम् , स्था , पच्, हस् , गम् , लिख् इत्यादि धातुओं को तीनों लकारों में अपनी **ग्रीष्मावकाश उत्तरपुस्तिका में** लिखिए एवं स्मरण करने का प्रयाश कीजिए |

• संख्या १ से 50 तक विलोमशब्द

• पृष्ठ संख्या १२३

 नीचे दिए गए चित्र के अनुसार आप भी रंग-बिरंगे कागज़ों से विलोम शब्दों की लालटेन बनाएँ ।



# पर्यायवाची लिखकर स्मरण करें।

- धनिक से स्वतंत्रता तक
- नयन से सेवक तक पृष्ठ संख्या १२४
   दैनंदिनी नमक से देवदार तक पृष्ठ संख्या १४८

# • प्रोजेक्ट कार्य पृष्ठ संख्या १०६ पर दिए गए हैं

सब्जियों का A4 शीट पर अलग-अलग चित्र बनाकर और रंग भरकर सीट के पिछले हिस्से में हिंदी और संस्कृत में एवं सिक्किम की भाषा में भी नाम लिखिए। इस कार्य के लिए 5 में से अंक दिए जाएंगे सब्जियों के नाम

- अलाबु:
- सिम्बा:
- पालकी
- कर्कटी
- पलाडु:
- भिंडक:
- आलुक:
- टिंडिंश:
- कलाय:
- कारवेल्लम्
- रक्तांग :

20 जून 2025 तक योगासन करते हुए वीडियो बनाकर प्रदत्त मेल में प्रेषित अवश्य करें | kulprsad1988@gmail.com

# SUMMER VACATIONS HOMEWORK (MATHS) CLASS 7 2025-26

- 1) Junior Thinkers: Chapters 3 and 4
- 2) Complete all questions from the assignments of the following chapter:

# **Chapter 1: A Peek Beyond the Point**

The work should be done in the Assignment Sheets (Ruled A4 Size) and should be submitted in a folder.

# INTER DISCIPLINARY ART INTEGRATION ACTIVITY WITH PARTNER STATE:

The whole Class will be divided into 5 homogenous groups of about 8 students each. Each group must create a flip book using Mandala Art

Maths- Compare the population density, average temperature, and commute time between Sikkim and Delhi.

Collect the data relating to the population density, average temperature, and commute time of Delhi VS. Sikkim and compare them. Paste their pictures and represent the data in various types of Graphical and Pictorial Representations.

#### MATHS HOLIDAY HOMEWORK WORKSHEET

#### A PEEK BEYOND A POINT

# Objective type questions:

- 1. How many hundredths make one unit?
- 2. How many tenths make one unit?
- 3. How many hundredths make one tenth?
- 4. How many thousandths make one hundred?
- 5. How many tenths make one hundred?
- 6. How many hundredths make one hundred?
- 7. How many thousandths make one hundredth?
- 8. How many hundredths are there in 5 units?
- 9. How many tenths are there in 7 units?
- 10. How many thousandths are there in 3.5 units?
- 11. Arrange the following decimal numbers in ascending order:
  - (a) 9.809, 9.08, 9.8009, 9.89, 9.098
  - (b) 12.01, 1.201, 10.21, 1.012, 11.1
  - (c) 3.305 kg, 3.53 kg, 3.035 kg, 3.5 kg, 3.003 kg
  - (d) 48.005 m, 48.5 m, 48.050 m, 48.05 m, 48.0005 m
- 12. Using the digits 2, 9, 0, 5, and 3:
  - (a) Make a decimal number closest to 40.
  - (b) Form the largest decimal number less than 1000.
- 13. Using the digits 1, 7, and 6 only once each, create:
  - (a) The smallest decimal number.
  - (b) The largest decimal number.
- 14. Is a decimal number with more digits after the decimal point always greater than one with fewer digits? Give an example to support your answer.
- 15. Zoya buys 0.85 kg of onions, 0.6 kg of tomatoes, 0.75 kg of brinjals, 0.15 kg of garlic, and 0.4 kg of beans. Find the total weight of vegetables she bought.
- 16. A milkman delivers 2.85 L, 3.1 L, and 3.25 L of milk in the first three days. If he supplies a total of 20 litres in 6 days, how much milk did he supply in the last three days?
- 17. Kunal weighed 48.95 kg in April and 50.15 kg in May. Has he gained or lost weight? By how much?
- 18. A machine cuts wires of lengths: 2.36 m, 2.63 m, 3.5 m, and 1.95 m. What is the total length of wire cut?
- 19. A pencil box costs ₹24.50, a notebook ₹37.25, and a ruler ₹12.75. What is the total cost of these items?
- 20. Extend the pattern: 4.4, 5.3, 5.29, 6.19, 6.18, 5.08, 5.07, \_\_\_\_\_
- 21. The sum of two decimal numbers is 8.15. If one of the numbers is 3.76, what is the other number?
- 22. A tank contains 40.5 L of water. 12.75 L is used in the morning and 15.35 L in the evening. How much water is left in the tank?
- 23. Convert and arrange these in descending order: ₹45.60, ₹45.06, ₹45.060, ₹45.066
- 24. Choose the correct option: Which of the following is the largest? (a) 2.091 (b) 2.109 (c) 2.190 (d) 2.019
- 25. A rope of length 12.5 m is cut into 5 equal pieces. What is the length of each piece?

#### **INTEGERS**

- 1. Write a pair of integers whose product is -12 and there lies seven integers between them.
- 2. Taking today as zero on the number line, if the day before yesterday is 12 April, What is the date 3 days after tomorrow?
- 3. What will be the sum of an integer and its additive inverse?
- 4. In a test +3 marks are given for every correct answer and -1 mark is given for every incorrect answer. Reshma attempted all the questions and scored +20 marks though she got 10 correct answers.
- i) How many incorrect answers has she attempted?
- ii) How many questions were given in the test?
- 5. Which number is 5 more than -3?
- (a) -2
- (b) 2
- (c) 8
- (d) 8
- 6. The integer succeeding -9 is:
- (a) -10
- (b) 10
- (c) -8
- (d) 8

7. Which of the followings is in increasing order?

- (a) 0, 1, -1
- (b) -1, -2, -3
- (c) -1, 0, 1
- (d) -1, 1, -2
- 8. Find the value of p, if  $p \times (-9) = 135$
- 9. Use the sign of >, < or = in the box to make the statement true.
- $25 40 + 10 \square 25 40 10$
- 10. Pallavi got a scholarship of ₹ 1000 from her school. If she gives ₹ 550 for the help of flood relief, find the balance amount with her.
- 11. A building has 21 m height. A monkey can climb 3m in one jump. In how many jumps, would the monkey reach at the top of the building?
- 12. The sum of two integers is -1500. One of the number is 599. Find the other number.
- 13. In a quiz, team A scored -30, 10, 5 and team B scored 10, 5, -30 in three successive rounds. Which team scored more?

14.

The maximum and minimum temperature (in °C) recorded for seven days in a week are given below.



- i) What was the lowest temperature recorded in the week?
- A. −12°C
- B. -8°C

C. -21°C

- D. -24°C
- ii) What is the difference between the maximum and minimum temperature on Friday?
- 15 Assertion: closure property under addition and subtraction states that the sum or difference of any two integers will always be an integer

**Reason:** 
$$3 + (-4) = 3 - 4 = -7$$

- a.) Both Assertion and Reason are correct and Reason is the correct explanation for Assertion
- b.) Both Assertion and Reason are correct and Reason is not the correct explanation for assertion.
- c.) assertion is true but the reason is false.
- d.) both assertion and reason are false.

# **CLASS VII SCIENCE**

## SUMMER HOLIDAY HOMEWORK

Dear Students,

This summer holiday homework in Science is designed to help us observe, explore, and understand the scientific principles that shape our daily lives. The assignments aim to spark curiosity and encourage hands-on learning beyond the classroom. By completing these tasks, students will reinforce important concepts, develop their investigative skills, and appreciate how science impacts the world around them.

**Task 1-** There are 2 options you have to select any **one.** 

Develop a **Bottle garden** by planting a growing plant like spider plant or jade plant in a large transparent bottle as shown in the figure. After growing the plant properly for some time, seal the mouth of the bottle. Observe the growth of the plant. If the plant is growing well that means the plant is maintaining the exchange of gases, that is carbon dioxide produced in the process of respiration is utilised for performing photosynthesis, and the oxygen generated in photosynthesis is utilised in respiration by the plant inside the bottle.



## OR

Prepare a **Herbarium file** by collecting any 5 categories of plants given below-cereals, fruits, vegetables, spices, medicinal, ornamental, pulses etc.

Steps for preparing herbarium file- a) Collect **Plants carefully** choose healthy plants with leaves, flowers, or fruits. Use scissors to cut small branches or leaves, and collect them gently without damaging the plant.

b) **Press** the **Plants** Place the plant between two sheets of newspaper or blotting paper. Put this inside a heavy book

or under a stack of books to press it flat. Leave it for 5–7 days until fully dry.

c) Check and Dry completely make sure the plant is fully dry and flat. Change the newspaper if it becomes damp during the drying process.

d) **Mount on a Sheet** Use a plain A4 or chart paper to stick the dried plant with glue or masking tape. Don't use too

much glue, and make sure it holds the plant firmly.

Label the Sheet

On the bottom corner of the sheet, write the following neatly:

Common name and scientific name

Date and place of collection

Venation of the leaf

Type of root Type of

flower- unisexual or bisexual.

Present the information in the handmade folder(No Plastic).

Task 2. Science Game: Here are few ideas for science-based which can encourage learning through play-

- a) "Science Bingo"- Create a **Science Bingo** card (5x5 grid) filled with science-related terms (e.g., cell, gravity, atom, circuit, etc.).
- b) "Who Am I?"
- c) Conduct or Insulate?

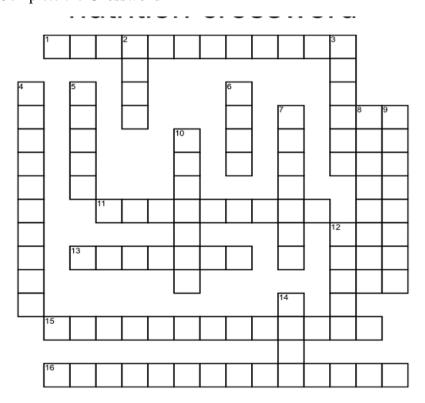
[Design your own rules to make the game fun (e.g., use flashcards or give clues)]

# Task 3. Art integration activity with partner state: Sikkim

Comparative study of Flora or Fauna of Sikkim with Delhi.

Task 4. Revise the syllabus covered so far

Task 5. Complete the Crossword-



#### <u>Across</u>

- this diet orignates for a certain area
   this diet is a low carb diet
- and is aimed at losing wieght
- milk, yoghurt and cheese are all good food source for 15. the best food source is
- 16. how much sugar does the avergae australian consume

#### <u>Down</u>

- meat is a good food source for
- source for
  3. yeast extract is the best food source for
  4. eggs, organ meats (kidneys and liver), lean meats, and milk are all good food courses for food sources for
- 5. the best food source if water
- 6. best food source for
- sodium
  7. the best food source is meat
- 8. citrus foods are good for
- 9. sweet potatoes, carrots and dark leafy greens are all good for 10. yeast, grains and nuts are all good food sources of
- 12. fruits, vegetables, oat bran, barley, seed husks, flaxseed, psyllium, dried beans, lentils, peas, soy milk and soy products are all god food sources for 14. salmon and tuna are good food sources for fats.
- good food sources for fats

# HOLIDAY HOMEWORK

## CLASS-VII Social Science 2025-26

# 1. MODEL MAKING OF A MEDIEVAL MONUMENT (Reference- History Chapter 6: Monumental Architecture )

# What to do?

Create a 3D model of any famous monument from the medieval era of Indian history.

# How to do?

- 1. Select a medieval monument and research about its basic facts, such as-location, ruler who built it, architectural style.
- 2. Make a model using eco-friendly materials such as: Cardboard scraps /old cartons/Recycled paper/newspapers /clay. Kindly avoid using thermocol and plastic items.
- 3. Prepare and practice a 1-minute explanation for your model, to present it in the class.

# 2. ART INTEGRATED PROJECT-Comparative Foldable Booklet Making

## What to do?

Make a small booklet comparing Delhi and Sikkim's cultural features in the areas of:

- 1. Monument
- 2. Dance
- 3. Language
- 4 Literature
- Native Craft

## How to do?

- 1. Take A4 sheets and fold it like a mini booklet (either accordion style or half-fold pages).
- 2. Label each page with the five topics mentioned above.
- 3.On each page: Write few sentences or fact about Delhi and Sikkim's cultural feature.

Draw or paste small related symbols (e.g., Qutub Minar for Delhi, Rumtek Monastery for Sikkim etc).

4. Decorate the cover with the title: "The Journey of Culture – Delhi & Sikkim"

## 3.ANIMAL AND BIRD FEEDING ACTIVITY

"Every action is important and every deed is vital..."

"Birds and Animals need our help way more in the summer months than at any other time

during the year". So, let's join hands and save them.

All students must provide water to birds and stray dogs on terraces and streets (or wherever possible).

Also, reach out to their help howsoever possible through food, shelter etc.

# 5. Revise for UT1.

NOTE- Your work will be assessed on the basis of handwriting, presentation, neatness and timely submission.

Wishing all the students happy holidays!

# HOLIDAYS HOMEWORK- 2025-26 CLASS VII

## **SUBJECT - Computers**

Project Title: "My Dream Vacation Website"

Create a basic HTML web page about your dream vacation destination. Use lists, tables, images, and hyperlinks to showcase your research and creativity.

#### 1. Title and Introduction

- Add a heading: <h1>My Dream Vacation: [Destination Name]</h1>
- Write a short paragraph describing the place.

## 2. List of Attractions

- Use an unordered list () or ordered list () to show:
  - 3–5 famous places or activities to do there.

## 3. Travel Details Table

- Create a table () with at least 2 rows and 3 columns showing:
  - Estimated cost, number of days, mode of travel, etc.

# 4. Images

- Add **2 images** using the <img> tag:
  - These can be pictures of tourist spots, food, or local culture.
  - Use image links from the web or local files (if instructed).

# 5. **Hyperlinks**

- Add 2 hyperlinks (<a href="...">) to:
  - A tourism website.
  - A video or article about the destination.

Save your notepad file. Upload it in your Google drive and share the link on the Google Form: <a href="https://forms.gle/Ap4XdpsVcjw99rmk9">https://forms.gle/Ap4XdpsVcjw99rmk9</a>. Do not forget to give the Viewer rights.

# ART HOLIDAY HOMEWORK

# CLASS VII

## FROM ARTBOOK:

- 1. Pg 30,31- MAKE THE COMPOSITIONS IN POSTER COLOR.
- 2. Pg 28,29- MAKE BOTH COMPOSITIONS USING POSTER COLOR, FOLLOW THE INSTRUCTIONS.
- 3. PICK FOLIAGE( LEAVES, TWIGS) FROM PARKS OR GARDENS AND COPY THEM IN ARTFILE IN PENCIL SHADING AS WELL AS IN COLOR.( AT LEAST 3)

#### MUSIC HOLIDAYS HOMEWORK

Listen to the different genres of music such as Pop, Classical, Jazz, Rock, Folk, or as per your interest and follow the instructions as specified below

# Instructions:

- Choose at least 5 different genres of music.
- Write a short paragraph for each genre describing what you like about it for example, the rhythm, instruments used, lyrics, or how it makes you feel.
- Compare these genres How are they similar or different from each other? Which one do you like the most and why?
- Present your work neatly in your music notebook. You may add pictures or drawings to make it creative.